

ELONERA MONTESSORI CHARTER OF RESPECT

All members of the school community have the right to feel safe and to be safe at school.

Establishing lasting peace is the work of education - Maria Montessori

Rights of all Members of the School Community	Responsibilities of all Members of the School Community
<ul style="list-style-type: none"> ● I have the right to be treated with respect and politeness regardless of any differences ● I have the right to be happy and to be treated with understanding ● I have the right to be safe ● I have the right to a pleasant, safe, clean and well-maintained school environment ● I have the right to act if I am concerned about the way I am or someone is being treated ● I have the right to ongoing awareness and education about what destructive behaviours are and how to handle them in the school environment 	<ul style="list-style-type: none"> ● I have the responsibility to treat others politely and with respect, not to laugh at others or hurt their feelings (including when using digital technology) ● I have the responsibility to make the school a safe place by not threatening, hitting or hurting anyone in any way ● I have the responsibility to keep other people's and the school's property safe ● I have the responsibility to co-operate with teachers, students and parents ● I have the responsibility to care for the school environment and its members, and to represent the school in a positive way ● I have the responsibility to act when I see poor or destructive behaviour and to respectfully raise concerns to the classroom teacher
Constructive Behaviours:	Destructive Behaviours, such as bullying and harassment include:
<ul style="list-style-type: none"> ● You are responsible for your behaviour and thoughts ● You choose the type of person you want to be ● You model and encourage considerate ways to behave ● You contribute to a safe and supportive environment ● You speak with kindness and courtesy to each person with whom you communicate 	<ul style="list-style-type: none"> ● A repetitive attack or demonstration of disrespect ● Aiming to cause an imbalance of power ● Verbal: names, put-downs, threats, whispers, swearing, rude remarks ● Physical: pushing, tripping, stealing, hitting ● Social: excluding, ganging up, texting, emailing, online forums, ignoring ● Psychological: spreading rumours, dirty looks, jeering, hiding or damaging possessions

I acknowledge the Dharawal people, traditional custodians of the Illawarra region.

I acknowledge and agree to adhere to this Charter of Respect.

Name: _____ Signed: _____ Date: _____